### COALA

### Friday 10<sup>th</sup> June 2016



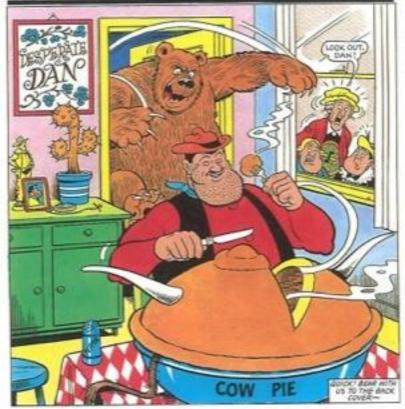


## Welcome to Dundee!









# THE The Comic With "THE 3 BEARS!" (I HOPE THOSE NAUGHTY MENACES)

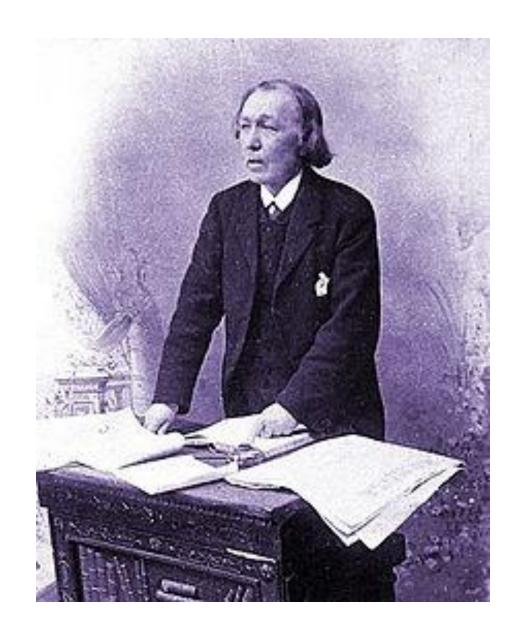












William Topaz McGonagall...won notoriety as an extremely <u>bad poet</u> who exhibited no recognition of, or concern for, his peers' opinions of his work.

He wrote about 200 poems, including his notorious "The Tay Bridge Disaster" and "The Famous Tay Whale", which are widely regarded as some of the worst in English literature.

McGonagall has been acclaimed as the worst poet in British history.

### **City of Discovery**





# I can imagine few things more trying to the patience than the long wasted days of waiting. Robert Falcon Scott



# We are very near the end, but have not and will not lose our good cheer.

#### Robert Falcon Scott





Continue to rotate round the LAs.

Review key actions at the end of each item for the minutes.

Send your updates to Mandy!

### **Feedback**



**Format** 

**Themes** 

**Names** 

"Fresh, new ideas for collaboration

"Worked very well and kept the pace moving"

"Constructive and encourages interactivity"

"Jargon and acronyms"

Format Feedback

"More time in workshops"

"Purposefu I and dynamic"

"Names

"LA focussed"

"Loved it!
Good
opportunities
for networking
and
discussion!"

#### **Themes**

Assessment Evaluation Native Heritage working Learning **Transitions** Partnerships Employability Progression Language Cross **Training** Languages sector Teacher speakers

# 5. Please select your preferred themes for upcoming meetings by choosing any 4 of the following:

#	Answer	Response	%
1	1. Languages learning and teaching e.g. CLIL	29	67%
2	2. Monitoring and evaluating progress	25	58%
3	3. Employability and skills for work	14	33%
4	4. EAL and Heritage Languages	5	12%
5	5. Teacher training (PLL and ITE)	32	74%
6	6. ASN	7	16%
7	7. Native speaker support	9	21%
8	8. Assessment	12	28%
9	9. Progression	23	53%
10	10. Transitions	21	49%

## June 10<sup>th</sup> 2016 – Evaluating progress in 1+2

#### Themes for 2016/2017

- 1. Teacher training e.g. PLL and ITE 28.10.16
- 2. Learning and Teaching Languages e.g. CLIL
- 3. Progression and transitions



# Cultural Organisations And Local Authorities



### LANGS - Languages Network Group Scotland

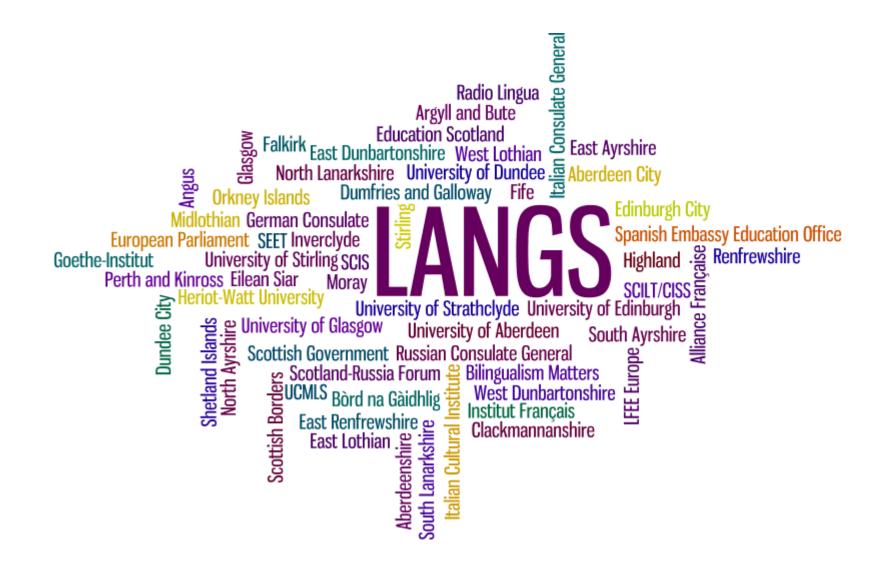
**COALLAS – Consortium of Language Leaders across Scotland** 

**SLLN – Scotland Language Learning Network** 

LEFS – Language Education Forum for Scotland

COALA - ?

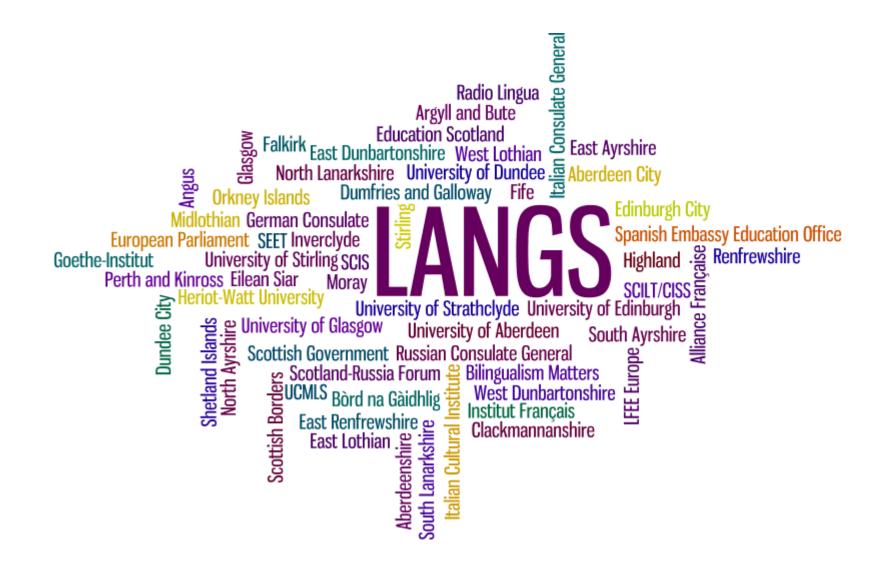
## Languages Network Group Scotland



# 3. Please select your preferred name for our group:

#	Answer	Response	%
1	LANGS - Languages Network Group Scotland	19	46%
2	COALLAS - Consortium of Language Leaders across Scotland	7	17%
3	SSLN - Scotland Language Learning Network	3	7%
4	LEFS - Languages Education Forum for Scotland	7	17%
5	COALA - yet to be defined!	5	12%
	Total	41	100%

## Languages Network Group Scotland



## Collaborative Improvement Planning

- Reflect individually on 3 key priorities which you have worked on, to date, in developing 1+2 e.g. Communications, Teacher training, L2 development etc.
- For each of them, identify an initiative you have developed to take this forward. What worked well and what were the challenges?
- Share and discuss these as a group.
- Brainstorm the key priorities for moving forward
- What projects/ideas etc. are you planning in line with these priorities?
- How can these be shared across LAs/organisations?

# 감사합니다 Natick Danke Ευχαριστίες Dalu B Thank You Köszönöm Tack Tack の Cпасибо Dank Gracias Seé 射射 Merci ありがとう